

EDUCATION

Rita's experience (Practice)

boring, ripped up books, knives, fights etc.(p.23)

studying for the whimps (wets, feeble people, "Heulsusen") (p.23)

taking school seriously wasn't allowed (p.23)

they turn everything into a lesson.(p.28)

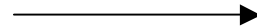
no incentive / peer pressure -> **escape to other values (the "real qualities of life")**(p.23-24)

➔ "They don't understand" (p.12)

➔ It's not their fault, they can't help it (p.13)

➔ Does not consider herself a "proper student" (Degrees for dishwashers) (p.10)

I always wanted to go to a boardin' school (p.22)



What Rita expects (Theory)

She wants a better way of livin' her life (p.18)

She wants to learn *everything* (p.12+19)

"Readin' and studyin" (p.22)

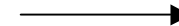
tuck shop, matron; prep., Jones minor, Jones major (p.22)

idealised view of boarding schools:

- sees only the surface -
- /she projects her own desire on the real student's

"God what it's like to be free" (p.13)

"God forbis it; why?" (p.22)



Frank's disillusioned view

Proper students don't read and sudy (p.22)

➔ **They both agree "There's something wrong with education"**

"Frank: I'd like to take you by the hand and run out of this room forever" (p.29)

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